

Friday 18th September 2026*Happy, Healthy, Aiming High*

Headteacher's Message

Dear Families,

We have enjoyed another wonderful week at Angel Road, and it has been a pleasure to see how well all of the children have settled into their new classes and routines. Our pupils have embraced the start of the academic year with enthusiasm and positivity, building strong relationships with their new teachers and engaging in their learning. It is already clear that they are making excellent progress, and we are proud of their hard work and commitment.

On Tuesday afternoon, I had the pleasure of showing Mrs Lawson, our Director of School Improvement, around both schools. She was extremely impressed by what she saw, commenting on the positive attitudes of the children, the purposeful learning taking place in classrooms, and the warm, welcoming atmosphere across the schools. It was a great opportunity to showcase everything that makes Angel Road such a special place to learn.

This week, we also met with our OPAL representative to continue developing our outdoor play provision as we move into the autumn and winter months. As part of our seasonal plans, we are looking for donations of umbrellas and conkers. If you are able to contribute either of these items, we would be delighted to receive them.

Thank you for your continued support and we look forward to welcoming everyone back on Monday.

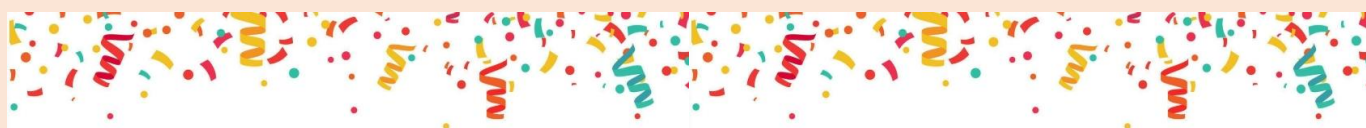
E J Savage
Headteacher

Celebration Assembly and The Golden Book

Every week we celebrate the children's achievements during Celebration Assembly, whether these achievements are in or out of school. If your child has a special achievement they would like to share with school, please email office@angelroadschools.org.uk and we will try and share as many of these as possible. Golden Certificates are given to children who go above and beyond, whether this is demonstrating resilience with a challenging piece of work, or showing kind and thoughtful behaviour towards their peers.

Golden Certificates were awarded to the following children this week:

Lexi	Eliza	Freya F	Serine
David J	Junior	Rhaeya	Arma
Lydia K	Louie	Stanley T	Millie Mae
Maisy C	Emma	Reign	
Aria S	Miguel	Iceni	



Upcoming Events

Thursday 24th September

Reception and Year 6

National Height and Weight Programme

(Information sent via email)

Wednesday 7th October

Year 2 Trip to Sheringham Park

(Details to be sent out soon)

Thursday 8th October

EAT Runs at Angel Road

(More details to follow)

Tuesday 20th October

Parent Teacher Meetings

3.30pm – 6.30pm

(Booking available on Arbor from 29th September)

Thursday 22nd October

Parent Teacher Meetings

3.30pm – 6.30pm

(Booking available on Arbor from 29th September)

Thursday 22nd October

Last Day of Half Term

Friday 23rd October

Staff INSET Day

School closed for children

Half Term

Friday 23rd October – Friday 30th October

Monday 2nd November

First Day of Autumn Term 2

Wednesday 4th November

Flu vaccination Team in school

(Details sent to families from the NHS)

Friday 6th November

Individual and sibling

School Photographs with Vancols

(Sibling photographs will be taken from 8am in the school hall. Please queue outside the school office).

Attendance News

Every Day Counts



Absence from school procedures

This week we have seen an increase in some of the usual back to school illnesses.

If your child is going to be absent from school, please remember to follow our simple absence reporting procedure.

1. Please call the school office before 9am to report your child's absence.
2. Explain the reason for absence including the way in which your child is unwell.
3. If you are unable to phone, please send an email before 9am explaining the reasons for absence.
4. If we do not receive an absence message and are unable to contact you, this may result in an unauthorised absence.

Whole School Attendance this week

Infant School: 91.8%

Junior School: 95.4%

R	Mouse	97.1%	Rabbit	93.3%
Y1	Hedgehog	83.1%	Squirrel	94.5%
Y2	Fox	97.8%	Owl	93.3%
Y3	Dragonfly	91.6%	Swallowtail	97.6%
Y4	Deer	94.4%	Hare	93.8%
Y5	Otter	99.1%	Seal Class	92.9%
Y6	Kestrel	95.9%	Kingfisher	97.8%

Please [click here](#) for more information about Working Together to Improve School Attendance

'Should I keep my child off school?'

A handy checklist for all those common illnesses.

[Please click here!](#)

Top Tips for SUPPORTING CHILDREN'S RETURN TO ROUTINE

Returning to school after the holidays can be challenging for some children and young people, and both families and education settings can play an important role in helping them readjust. Consistent routines, clear expectations, and supportive communication can support children and young people's wellbeing, self-regulation, and academic success. These practical tips can help make the transition back to school feel more manageable.

WELCOME BACK!

1 START EARLY

Gradually reintroduce school-day sleep, meal, and wake-up routines around a week before term begins. In education settings, familiar routines and expectations can also be introduced from the start of term to help pupils settle back in. A gradual and predictable approach can make the transition feel less abrupt and give children and young people the time they need to readjust to the structure of school life.

2 REBUILD ROUTINES TOGETHER

Involve the children and young people in your care in the rebuilding of familiar routines at home and in education settings. Having a say in their daily schedule can increase predictability for them and give them a greater sense of control. This might include discussing morning routines at home or reviewing classroom timetables, expectations, and activities together at the beginning of the school day.

3 ENCOURAGE RESPONSIBILITY

Giving children and young people age-appropriate responsibilities can help foster their autonomy and engagement. For younger children at home, this might include getting dressed independently or checking their school bag. In education settings, children and young people could organise their learning materials, complete simple classroom tasks, or follow a familiar morning routine. These manageable responsibilities can help them feel more involved in the school day while developing useful skills.

4 RECONNECT WITH PEERS

Re-establishing friendships can help children and young people feel more confident and connected when they return to school. Families might arrange opportunities for their children to speak to or spend time with school friends, while educators can use group activities, 'buddy' systems, or collaborative tasks to help rebuild classroom connections.

5 SUPPORT HEALTHY NUTRITION

Regular, balanced meals, particularly at breakfast, are linked to improved concentration, behaviour, and academic outcomes. Families can gradually return to familiar school-day mealtimes, while education settings can reinforce healthy eating routines at the start of term and signpost breakfast provision where available. Consistent access to food can help support children and young people's energy levels and concentration throughout the day.

6 COMMUNICATE OPENLY

Talk to the children and young people in your care about how they feel about the return to school and give them the opportunity to share any worries or questions. Anxiety around going back to school, particularly when starting a new year group, can be common, and children and young people may benefit from your reassurance and support. Parents and educators can all help with this by listening calmly to concerns and questions, and sharing relevant information with one another where appropriate.

7 RECONNECT WITH LEARNING AND PEERS

Light educational activities before term begins can help children become familiar with learning routines again without creating any unnecessary pressure on them. In school, low-pressure recap activities and familiar tasks from the previous year group can serve a similar purpose during the first few days back. Keeping learning positive and achievable can help rebuild children's concentration, confidence, and academic motivation as they settle back into their usual routine.

8 PRIORITISE SLEEP

Ensure the children and young people in your care get age-appropriate sleep and begin returning to their usual bedtime habits before term starts. Reducing screen use before bedtime may also support better sleep quality. Educators can also be mindful that tiredness may temporarily affect children's concentration, behaviour, and emotional regulation as they readjust to school routines.

9 PREPARE AHEAD

Organising uniforms, bags, lunches, and other school essentials in advance can reduce unnecessary stress when school mornings begin again. Educators can also help by preparing pupils for any changes to classrooms, timetables, staff, or behaviour expectations. Giving children clear information about what to expect ahead of time can make the return feel more familiar and help build up their confidence and independence.

10 BE PATIENT AND FLEXIBLE

Children adjust to changes in their routines at different rates, so your patience and flexibility can be important during the first days and weeks back. Some may settle quickly, while others need longer to adapt to earlier mornings, classroom expectations, or busy schedules. Parents and educators can support children and young people's readjustment by maintaining consistent routines, all the while recognising that concentration, behaviour, or confidence may temporarily look different for them.

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School, and a business development specialist for Minds Ahead, which works with schools to improve their mental health provision.



#WakeUp Wednesday

The
National
College

See full reference list on our website



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