

Curriculum Overview: Year 5 Summer 1

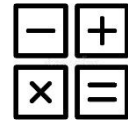


English

In English, we will be using the book *The Lost Book of Adventure* by Teddy Keen to write a first person survival story. We will develop characters that can survive in hostile environments and describe settings with ambitious, thoughtful vocabulary.

We will then write a 'survival guide' for adventurers, thinking about the how structure and layout can help the reader.

We will learn about semi colons, commas for clarity, active and passive voice. Throughout, we will evaluate and edit our writing.



Maths

We will learn about different units of measure and how to convert between them by multiplying and dividing by 10, 100 and 1000.

We will use the four operations to solve problems, including with decimals, and learn how to multiply 4 numbers by numbers using a written method

Angel Road Schools follow Mathematics Mastery by Ark Curriculum Plus. You can find more information here by [clicking here](#).

You can help at home by encouraging your child to practise their times tables on Times Tables Rock Stars.



Phonics and Reading

In reading, we will explore texts which help to develop our vocabulary and build our reading fluency. We will learn how to answer questions using evidence from the texts.

Our class reader is 'Thief' by Malorie Blackman.

You will be sent home a copy of your child's weekly spelling patterns. Some children will be set different spellings depending on their phonics/spelling knowledge.

You can help at home by reading every day with your child.

Geography

We are learning about New Zealand. We will study the location and physical geography of the country and the history of New Zealand, learning about the Maori. We will learn about how earthquakes happen and how this affects New Zealand, and explore the climate, biomes and animals in New Zealand and the South Pacific Islands.

For more information, click here to have a look at our [geography knowledge organiser](#).



History

In history, we will learn about the Industrial Revolution. We will explore why the Industrial Revolution was important to Britain and how cotton was produced. We will look at steam engines and trains and understand why coal and iron was so important for the industrial revolution. We will then learn about how children were made to work and the impact this had. For more information, click here to have a look at our [history knowledge organiser](#).



Science

Our science learning will help us to understand astronomy. We will learn about the Big Bang and how the universe began. We will then discuss how gravity works and learn the planets in our solar system. We will look at the phases of the Moon and how we see the moon. We will understand that our solar system is just a small part of our universe.

For more information, click here to have a look at our [science knowledge organiser](#).



Art

In art, we will learn about printmaking. We will learn how printing can make many copies and practise applying ink to make marks. We will learn how to create stencils and use the work of Andy Warhol to inspire us. We will use layering to create a final piece using printmaking.

For more information, click here to look at our [art knowledge organiser](#).



Other Subjects

Personal Development: Healthy Relationships
PE: Cricket
Music: African-American Spirituals
RE: How do Hindus make sense of the world?
Computing: Computer Systems and Networks

Spanish: Family and Friends



You can find out more about our curriculum, how it has been designed and how you can help at home on our school website:

www.angelroadschools.org.uk



Our class reader is 'Thief' by Malorie Blackman.

You're the new girl in school. You're just trying to fit in - and it's not working. Then someone accuses you of theft, and you think things can't get any worse. Until you get caught in a freak storm . . . The next thing you know, you're in the future. Being shot at for being out after curfew. You don't even recognise your hometown. And you're heading for a confrontation from your worst nightmare. What if you could change the past to save the future?



Regular Reminders

- Please **read with your child every day** and record this in their reading diary.
- Please encourage your child to practise their maths every day on 
- Our PE day is **Friday**.
- Please send your child's **book bag and reading books** to school **every day** as an adult may read with them.
- If you wish to speak to your child's class teacher, you can usually catch them at the end of the day. If you want to speak for longer, please get in touch with the school office.

Three ways your child should be reading. Is your child regularly getting all three?

<u><i>Read in their heads to themselves.</i></u>	<u><i>Read aloud to someone</i></u>	<u><i>Be read to by an adult</i></u>
 <i>A book at your child's reading level.</i>	 <i>A book either at your child's reading level or just above (because you are there to help them).</i>	 <i>Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.</i>

Our three school rules are:

Ready



Respectful



Safe



We recognise amazing behaviour through team tokens, golden certificates and positive notes, emails and phone calls home. We also send children who have gone over and above to have their name put in the 'Golden Book', and we share their success in our whole school assembly. Look out for the certificates!